



## Student Support Services/TRiO Program Application 2024-2025 Cohort

Indian River State College provides equal employment and educational opportunities to all without regard to race, color, national origin, ethnicity, sex, pregnancy, religion, age, disability, sexual orientation, marital status, veteran status, genetic information, and any other factor protected under applicable federal, state, and local civil rights laws, rules and regulations. The following person has been designated to handle inquiries regarding non-discrimination policies:

Adrienne B. Jefferson, Equity Officer & Title IX Coordinator  
IRSC Massey Campus • 3209 Virginia Ave. • Fort Pierce, FL 34981  
(772) 462-7156

*Student Support Services is a federally-funded program that provides academic support to a limited number of those who qualify. Acceptance of this application does not guarantee acceptance into the program.*

### I. Demographic Data (PLEASE PRINT):

Student ID: \_\_\_\_\_

Last Name: \_\_\_\_\_ First Last Name: \_\_\_\_\_ Middle Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Cell Phone Number: \_\_\_\_\_ Home Phone Number: \_\_\_\_\_

Student Email Address: \_\_\_\_\_ Email Address: \_\_\_\_\_

Sex: Female ☐ Male ☐ T-shirt Size: Small ☐ Medium ☐ Large ☐ XL ☐ XXL ☐ XXXL ☐

Are you a U.S. Citizen? Yes ☐ No ☐ If "No," Resident Alien? A#: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Place of Birth: \_\_\_\_\_

Marital Status (optional): Single ☐ Married ☐ Divorced ☐ Widowed ☐

Ethnicity (Select all that apply.) American Indian or Alaska Native ☐ Asian ☐ Black or African-American ☐  
Native Hawaiian or Other Pacific Islander ☐ Hispanic/Latino ☐ White ☐

Did you participate in other TRiO/Outreach Programs? (Select all that apply)

Educational Talent Search ☐ Upward Bound ☐ Upward Bound-Indian River County ☐  
Upward Bound Math Science ☐ Farmworker Career Development Program ☐ LEAP ☐  
CROP ☐ Take Stock in Children ☐ Summer Bridge ☐  
Women of Color (WOC) ☐ Men of Color (MOC) ☐

### II. Academic Information:

Are you accepted for enrollment at Indian River State College? Yes ☐ No ☐ Campus: \_\_\_\_\_

Start in: Fall 2024 ☐ Spring 2025 ☐ Summer 2025 ☐

Educational Status: Freshman (0-30 credits) ☐ Sophomore (31-60 credits) ☐ GPA: \_\_\_\_\_

Enrollment Status: Full-time ☐ More than Part-time (3/4 time) ☐ Part-time (1/2 time) ☐ Less than Part-time (less than 1/2 time) ☐

Major: \_\_\_\_\_ Expected Graduation Date: \_\_\_\_\_

Are you a Transfer Student? Yes ☐ No ☐ If yes, from where? \_\_\_\_\_

### III. Eligibility:

**First Generation documentation:** Highest level of school completed by: (You are considered first generation if neither of your parents has a 4-year college degree.)

Mother: Middle/Junior High ☐ High School ☐ GED® ☐ Some College ☐ Bachelor's Degree ☐

Father: Middle/Junior High ☐ High School ☐ GED® ☐ Some College ☐ Bachelor's Degree ☐

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Student's Typed Name \_\_\_\_\_ Date signed: \_\_\_\_\_

#### IV. Income Documentation:

Are you:      dependent ☐ or      independent ☐ ? (24 years of age or other financial aid & federal guidelines)

Number in the family: \_\_\_\_\_

You must provide current financial documentation or complete a FAFSA® for program requirements.

Student's Typed Name: \_\_\_\_\_ Date signed: \_\_\_\_\_

To determine your taxable income, refer to your and/or parents' 2022 Federal income tax return:

- Line 6 on Form 1040 EZ
- Line 27 on Form 1040 A
- Line 43 on Form 1040

If you are applying to the SSS program as a low-income participant, you will need to submit verification of income to the SSS office. The term "low-income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount.

##### Size of Family

1  
2  
3  
4  
5  
6  
7  
8

##### Taxable Income Less Than

\$22,590  
\$30,660  
\$38,730  
\$46,800  
\$54,870  
\$62,940  
\$71,010  
\$79,080

For family units with more than 8 members, add \$8,070 for each additional family member.

#### V. Disability Documentation:

Are you a student with a disability?      Yes ☐      No ☐

Have you registered with the IRSC Student Accessibility Services (SAS)?      Yes ☐      No ☐

**Note:** Documentation of your disability is required. Disability documentation for any Indian River State College student is retained in confidential files in the Student Accessibility Services Office.

#### VI. Participants Requirements:

- a. I give permission for Student Support Services personnel to access my IRSC academic and student financial aid records for the purpose of verifying my project eligibility and assisting me academically.
- b. I agree to actively participate in Student Support Services activities, including: annual orientation, setting long & short-term goals, development and updates of a personal education plan and Guided Pathway, Achievers Club, individual tutoring, Success Skills workshops, individual counseling, cultural enrichment and college tours.
- c. Submit verification of income documentation.
- d. If disabled, documentation of disabled student status from the Student Accessibility Services Office.

The information I have provided is true and correct to the best of my knowledge. I attest that the documents I have presented for verification of eligibility are genuine and relate to me. I am aware that any false documents in connection with eligibility will be cause for my dismissal from the STUDENT SUPPORT SERVICES/TRIO PROGRAM. I also authorize Indian River State College or other postsecondary institutions to release official transcripts, test scores, financial aid award information and other records to the Indian River State College Student Support Services/TRIO Program for educational planning purposes. I also authorize Indian River State College Student Support Services/TRIO program to release these records to other institutions as they relate to my educational planning.

Student's Typed Name \_\_\_\_\_ Date signed: \_\_\_\_\_

By typing my name below indicates that my child is under 18 years of age and that the information given on this application is true and complete to the best of my knowledge.

Parent's Typed Name: \_\_\_\_\_ Date signed: \_\_\_\_\_

#### VII. Release & Waiver of Liability:

As a student of Indian River State College, I hereby acknowledge that membership in the Student Support Services program (SSS) will involve participation in extracurricular and recreational activities, as well as off-campus student trips. Furthermore, as the undersigned, I hereby release and forever discharge the SSS program, the Board of Trustees, and the President of Indian River State College, its members individually, its officers, agents, and employees, from any and all claims, demands, rights, and causes of action and all known and unknown, foreseen and unforeseen bodily and personal injuries, damage to property and consequences thereof, resulting from participation in or in any way connected with such activities of the Student Support Services program.

I have read the above carefully before typing my name and fully understand its content. Furthermore, I understand that this release and waiver of liability shall remain in effect for the duration of my membership and participation in the Student Support Services program.

Student's Typed Name: \_\_\_\_\_ Date signed: \_\_\_\_\_

**CONFIDENTIALITY OF INFORMATION** The personal information that is provided to the Student Support Services/TRIO Program will be protected under the Family Educational Rights and Privacy Act of 1974. No one will have access to the information unless he or she works with or for the Student Support Services/TRIO Program or is specifically authorized by the student in question to see the information. The information is necessary to help determine the success of participants in post-secondary education as authorized by the U.S. Department of Education. (20 United States code 1231a)

## Educational Action Plan

Check which services you would like to receive from Student Support Services:

Advising	Transfer Planning	Academic Support/Tutoring
Academic Advising/Degree Planning <input type="checkbox"/>	College Information <input type="checkbox"/>	Reading <input type="checkbox"/> English <input type="checkbox"/>
Financial Aid Application Assistance <input type="checkbox"/>	College Application Assistance <input type="checkbox"/>	Writing <input type="checkbox"/> Math <input type="checkbox"/>
Career Advising <input type="checkbox"/>	College Visits <input type="checkbox"/>	Course name(s):
One-on-one with a Student Support Services Advisor <input type="checkbox"/>	Scholarship Information <input type="checkbox"/>	<input style="width: 100%;" type="text"/>
Student Support Services Mentor <input type="checkbox"/>	Transfer Process <input type="checkbox"/>	<input style="width: 100%;" type="text"/>
Help with classwork. <input type="checkbox"/> If yes, with what classwork and how can we help? <input type="checkbox"/> Explain below		<input style="width: 100%;" type="text"/>
		<input style="width: 100%;" type="text"/>
		<input style="width: 100%;" type="text"/>
		<input style="width: 100%;" type="text"/>

## Workshops

Check all of the following topics that may interest and/or benefit you:

Taking Good Notes <input type="checkbox"/>	Peer/Social Relationships <input type="checkbox"/>	Financial Literacy <input type="checkbox"/>
Time Management <input type="checkbox"/>	Test Anxiety <input type="checkbox"/>	Career Planning/Resume Writing <input type="checkbox"/>
Stress Management <input type="checkbox"/>	Safety Techniques for Students <input type="checkbox"/>	Other <input type="checkbox"/> <input style="width: 100%;" type="text"/>
Study Skills <input type="checkbox"/>	Surfing the Net/Internet Research <input type="checkbox"/>	
Computer Skills <input type="checkbox"/>	Blackboard <input type="checkbox"/>	

## Academic Needs Assessment

Educational Motivation (Check True or False for the following questions.)	Academic Concerns (Check all statements which express how you feel.)
T <input type="checkbox"/> F <input type="checkbox"/> I know how to take good notes in class.	I have trouble reading college-level textbooks. <input type="checkbox"/>
T <input type="checkbox"/> F <input type="checkbox"/> I spend two hours studying for every hour I am in class during the week.	I have trouble taking notes from lectures. <input type="checkbox"/>
T <input type="checkbox"/> F <input type="checkbox"/> I study in the Library on a regular basis.	I would like to improve my grammar. <input type="checkbox"/>
T <input type="checkbox"/> F <input type="checkbox"/> I study at home.	I am uncomfortable asking questions in class. <input type="checkbox"/>
T <input type="checkbox"/> F <input type="checkbox"/> I must have quiet when I study.	I learn best by actually doing something. <input type="checkbox"/>
T <input type="checkbox"/> F <input type="checkbox"/> I read my textbooks.	I learn best by listening to explanations. <input type="checkbox"/>
T <input type="checkbox"/> F <input type="checkbox"/> I prepare for class ahead of time.	I learn best by watching something being done. <input type="checkbox"/>
T <input type="checkbox"/> F <input type="checkbox"/> I read over my notes after class.	I am able to research and organize a term paper. <input type="checkbox"/>
T <input type="checkbox"/> F <input type="checkbox"/> I finish assignments on time.	I have difficulty writing papers. <input type="checkbox"/>
T <input type="checkbox"/> F <input type="checkbox"/> I have set a goal to do well in college.	I know when it is time to get help in a class. <input type="checkbox"/>
T <input type="checkbox"/> F <input type="checkbox"/> I accept responsibility for doing well in college.	I am uncomfortable asking for tutoring. <input type="checkbox"/>
T <input type="checkbox"/> F <input type="checkbox"/> It is up to the instructor whether or not I will learn in class.	I usually get someone's friend to help me with my classes. <input type="checkbox"/>
T <input type="checkbox"/> F <input type="checkbox"/> Good grades are a matter of luck and timing.	I understand what I read. <input type="checkbox"/>
T <input type="checkbox"/> F <input type="checkbox"/> When a subject is difficult for me. I study the easy parts.	I would like to increase my vocabulary. <input type="checkbox"/>
T <input type="checkbox"/> F <input type="checkbox"/> I frequently wonder if school is really worthwhile for me.	I have math anxiety. <input type="checkbox"/>
	I have test anxiety. <input type="checkbox"/>
	I use a calendar to keep track of when my exams and quizzes are to be given. <input type="checkbox"/>
	I read my syllabus for each class. <input type="checkbox"/>

## Staff Comments

Comment to the extent that the applicant fulfills each subject area.

Eligibility Criteria: \_\_\_\_\_  
\_\_\_\_\_

Academic Need: \_\_\_\_\_  
\_\_\_\_\_

Financial Need: \_\_\_\_\_  
\_\_\_\_\_

Other: \_\_\_\_\_  
\_\_\_\_\_

Recommended Actions: \_\_\_\_\_  
\_\_\_\_\_

Staff Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Director Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Office Use Only

Admit to the program? Yes ☐ No ☐ Date: \_\_\_\_\_

### ACCEPTED

- ☐ (1) LI/FG
- ☐ (2) LI
- ☐ (3) FG
- ☐ (4) D
- ☐ (5) D/LI

### FAM SIZE

FAM SIZE	MAX TAX INC
1	\$22,590
2	\$30,660
3	\$38,730
4	\$46,800
5	\$54,870
6	\$62,940
7	\$71,010
8	\$79,080

### ENTERGRADELV

- ☐ (1)= 1st yr never attended
- ☐ (2)= 1st year attended before  
(↓ 26 credits)
- ☐ (3)= 2nd year/sophomore  
(26/+ credits)

### In File:

- ☐ Application
- ☐ Eligibility
- ☐ Schedule
- ☐ Individualized Educational Plan & Assessment
- ☐ Income Tax, Director's Initials
- Adjusted Gross Income: \$ \_\_\_\_\_
- ☐ Disability Documentation
- ☐ Academic Needs Assessment
- ☐ Intake Narrative

FIRST ENROLLDT: Fall Spring Summer Year \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

FIRST SERVICE DT: \_\_\_\_/\_\_\_\_/\_\_\_\_\_

### NEEDCD

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li><input type="checkbox"/> (1) Low high school grades</li><li><input type="checkbox"/> (2) Low admission test scores</li><li><input type="checkbox"/> (5) Predictive indicator</li><li><input type="checkbox"/> (6) Diagnostic tests</li><li><input type="checkbox"/> (7) Low college grades</li><li><input type="checkbox"/> (8) High school equivalency</li><li><input type="checkbox"/> (9) Failing grades</li><li><input type="checkbox"/> (10) Out of the pipeline for 5 or more years</li><li><input type="checkbox"/> (11) Other</li></ul> | <ul style="list-style-type: none"><li><input type="checkbox"/> (12) Limited English proficiency</li><li><input type="checkbox"/> (13) Lack of educational and/or career goals</li><li><input type="checkbox"/> (14) Lack of academic preparedness for college-level coursework</li><li><input type="checkbox"/> (15) Need for academic support to raise grade(s) in required course(s)/academic major</li><li><input type="checkbox"/> (0) No response/Unknown</li></ul> |
|---|--|

☐ Denied – REASON: \_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_